



Kids at Hope

Online Treasure Chest Submission

This activity is from a project known as the Kids at Hope Tool Kit.

Name of Activity/Idea: Time Travel: Community & Service (Reading)

Audience (staff, children ages/grades, parents, etc.):

Date of Submission: 3/14/16

Name and organization of person(s) submitting idea: Jamie Beecham for Kids at Hope

Objective: The students will discuss and underline the main idea in one color, and supporting details in another color.

Time Required: one lesson

Resources/Materials:

- Hannah's Story one per student
- Crayons
- Pencil
- Copy of Hannah's story large enough for students to see

Procedure:

1. Explain to the students that they are going to read Hannah's Story today. Hannah is going to tell them how about her story in the Community and Service Destination Point
2. Set the purpose for reading as: What is the main idea of Hannah's story? What details support that idea?
3. Read Hannah's story with the students and have them discuss what they think Hannah wants the reader to know.

Variation: In Kindergarten, this can be a read aloud. First grade may be a choral reading or have the students read with a partner. Second graders can read on their own first, but may read with a partner or as a class to support with fluency and comprehension.

4. Have students underline what they think is the main idea of the text. Discuss with the students how they know this? What sentences support the main idea? Record thinking on a copy of the text that all of the students can see.
5. Model writing on the paper to show your thinking about the main idea and supporting details. Have students discuss whether or not they agree with your thinking.

Variation: This could be done as a student model, teacher think aloud, or a shared reading experience.

CLOSURE: Ask students to turn their paper over and write or draw about how they could help in their community.

Variation: 2nd grade should write the Author's Purpose on the back. Was Hannah writing the piece to answer, explain or describe? What in the text makes them think that?

Possible Assessment:

Use the following checklist to assess:

- ✓ Underlined the main idea
- ✓ Underlined in a different color supporting details

2nd Grade: Wrote the author's purpose with supporting details from the story.

Standards:

CCSS.ELA-LITERACY.RI.K.2

With prompting and support, identify the main topic and retell key details of a text

CCSS.ELA-LITERACY.RI.1.2

Identify the main topic and retell key details of a text

CCSS.ELA-LITERACY.RI.2.6

Identify the main purpose of a text, including what the author wants to answer, explain, or describe

Variations:

- Read another story and compare how the two students volunteered.
- Have the students write a time travel for Hannah. What do they think she will be doing in 20 years in the Community and Service Destination Point?
- Visit Disney's Friends for Change or the Youth Service America websites to find out how they can get involved in Community and Service.
- Invite guest speakers from the community to come share their stories.

Kids at Hope Connections: Time Travel, Community & Service

©Kids at Hope 2016

Community & Service

By: Hannah– Age 13

When I was 5, I saw a story on the news about hospitals not having enough toys to give to sick kids. I decided that I wanted to help. Each year for my birthday I have asked my guests and family to bring toys to donate to the hospital instead of giving me gifts. After my birthday, I deliver the toys to the hospital. The children at the hospital get to go to a very special closet and pick out a toy to keep after a painful treatment or bad day. I like donating toys knowing that I am going to bring happiness during a sad or scary time.

Since I was 12, I have volunteered at the Children's Hospital. During the holiday season, I am a Santa's Helper and I deliver presents to the children staying at the hospital on Christmas Day. In the summer, I am a Teen Volunteer. I get to play with kids and also help the families find their way around the hospital. I enjoy giving gifts and volunteering my time for sick kids in the hospital because it makes me feel really good about helping out the community and putting a smile on a child's face!