



Kids at Hope

Online Treasure Chest Submission

This activity is from a project known as the Kids at Hope Tool Kit.

Name of Activity/Idea: Time Travel: Community & Service (Writing)

Audience (staff, children ages/grades, parents, etc.): students grades K-2

Date of Submission: 3/14/16

Name and organization of person(s) submitting idea: Jamie Beecham for Kids at Hope

Objective: The students will write their opinions of how they could best serve their communities in the present and in the future.

Time Required: one lesson

Resources/Materials:

- Kids at Hope Passport to the Future
- Internet Access and way of showing website to the class
- Writing Journals or Writing Paper
-

Procedure:

1. Explain that they are going to decide what they would like to do for Community and Service Destination point now and in the future.
2. Brainstorm with the class all of the ways that they can help serve their community. If you need support, visit the following website from the Youth Service America: ysa.org/cause.
3. Model writing an opinion statement for the present. For example, The best way I can help my community is ...
Variation: For 2nd graders, follow the sentence with a reason why it is the best way to serve the community.
4. Students write, or illustrate how they can best serve their community on the Community and Service page in the Little Kids at Hope Passport to the Future. Share their vision with a partner.
5. Model writing an opinion statement for the future. Remind students that they can list more than one way that they are going to serve in the future.
Variation: For 2nd graders, possible mini-lesson on narrowing the topic. For instance, instead of writing help the homeless, how are you going to help the homeless? Distribute blankets? Food drives? Serve at a homeless shelter?
6. Students write or illustrate how they can best serve their community in the future on their Community and Service page of their Passport.

CLOSURE: All students will write a conclusion statement about how helping their community will make them feel.

Possible Assessment:

Use your school writing grading rubric to grade the assessment of score students a 1 (Not Meeting Standard) to 4 (Exceeding Standard) on the following criteria from the standards

Kindergarten	First	Second
✓ tell a reader the topic or the name of the book	✓ introduce the topic	✓ introduce the topic or book they are writing
✓ state an opinion about	✓ state an opinion	✓ state an opinion
	✓ supply a reason for the	

the topic	✓ opinion ✓ provide some sense of closure	✓ supply reasons that support the opinion ✓ use linking words (e.g.,because, and, also) to connect opinion and reasons ✓ provide a concluding statement or section
-----------	--	---

Standards:

CCSS.ELA-LITERACY.W.K.1

Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book

CCSS.ELA-LITERACY.W.1.1

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure

CCSS.ELA-LITERACY.W.2.1

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g.,because, and, also) to connect opinion and reasons, and provide a concluding statement or section

Variations:

- Students can vote on a class service project that they would like to do, create a plan, and carry out the plan as a school.
- Invite volunteers from your school or community to come in and talk to them about service opportunities.

Kids at Hope Connections: Time Travel, Community & Service, Passports