



Kids at Hope

Online Treasure Chest Submission

This activity is from a project known as the Kids at Hope Tool Kit.

Name of Activity/Idea: Time Travel: Education & Career (Writing)

Audience (staff, children ages/grades, parents, etc.): students grades K-2

Date of Submission: 3/14/16

Name and organization of person(s) submitting idea: Jamie Beecham for Kids at Hope

Objective: The students will use provided college digital video clips or pamphlets to answer the question, "What kinds of colleges are there?" in a shared writing.

Time Required: varied

Resources/Materials:

- Local College Pamphlets or Internet Connection
- Chart paper/SMART Board for shared writing
- Looks Like/Sounds Like/Feels Like chart

Procedure:

**NOTE: Before doing this lesson, be sure your students know what it's like to be in high school. The same procedure in the lesson plan below can be done for high school using youtube clips, guidance counselor or former student from the local high school.*

1. Write the question, "What do you do at college?" at the top of your shared writing paper
2. Explain that students are going to use college pamphlets, or internet resources to answer the question. Students will record what they see and hear in their Looks Like/Sounds Like/Feels Like Chart
Variation: Kinder can create a class chart with shared ideas or draw pictures.
3. Show the following link to the students about Arizona State University <http://yourfuture.asu.edu/dream>
4. With the class, record what they saw, heard and felt. For example, College sounds like people working in teams, students cheering at football games. College feels like hope, like dreams come true.
5. Show the following link to students about different colleges and repeat the note-taking process.
DeVry University: https://www.youtube.com/watch?feature=player_embedded&v=0IDScIqx5dU
UTI: <http://www.uti.edu/programs/automotive>
University of Maryland (very sports centered); www.youtube.com/watch?v=NmvZjFyutf0
University of Nebraska:
www.youtube.com/watch?v=nL7wiwCX5Uk&index=5&list=PLF9DB12E8B26C3258
Montgomery County Community College: <https://www.youtube.com/watch?v=JyVfqh-y2Pw>
6. Using the student's chart, complete a shared writing about "What do you do at college?"
Variation: Shared writing should be appropriate to grade level so Kindergarten may just write beginning sounds, first graders write sight words or parts of a sentence frame, second graders can write three paragraphs using each of the categories.

CLOSURE: Share one thing that you are most excited that you learned about college today with a partner.

Possible Assessments:

Use a scale of 1(Not Meeting Standard) to 4 (Exceeding Standard) to examine the number and quality of details in their Looks Like/Sounds Like/Feels Like Chart.

Standards:

CCSS.ELA-LITERACY.W.K.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question

CCSS.ELA-LITERACY.W.1.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

CCSS.ELA-LITERACY.W.2.8

Recall information from experiences or gather information from provided sources to answer a question.

Variations:



- Highlight one college a week throughout the school year. Send away for information, pamphlets, etc.
- Adopt a college for the year and have the students learn all about that college.
- Show only local college clips so the students know what is around them.
- Ask parents for their alma mater and show clips so the students have a connection.
- Invite in an admission officer from a college to talk about their college.

Kids at Hope Connections: Time Travel, Education & Career

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EDUCATION AND CAREER

What is college?

Looks Like 	Sounds Like  <small>The Ear</small>	Feels Like 