



## **Kids at Hope**

### **Online Treasure Chest Submission**

***This activity is from a project known as the Kids at Hope Tool Kit.***

**Name of Activity/Idea:** Time Travel: Education & Career (Writing)

**Audience (staff, children ages/grades, parents, etc.):** students grades K-2

**Date of Submission:** 3/14/16

**Name and organization of person(s) submitting idea:** Jamie Beecham for Kids at Hope

**Objective:** The students will write their opinions of what they would like education and careers to look like now and in the future.

**Time Required:** varied

**Resources/Materials:**

- Passport to the Future
- Writing Journals or Writing Paper

**Procedure:**

\*This lesson should follow the Education and Career Lesson. They need to know about colleges before completing their Vision Boards.

1. Explain that they are going to decide what they would like to do for Education and Career Destination Point now and in the future.
2. Review with the class all that they learned about how college looks, sounds and feels using the class shared writing.
3. Model writing what kind of college the student would like to go to in the future part of the Little Kids at Hope Passport on the Education and Career page.. For instance, "In the future, I would like to go to a community college." Or "I would like to go to a technical college to learn how to make video games."
4. Students write, or illustrate what kind of college they want to go to in the future.
5. Model thinking aloud and writing/drawing in the present section what they students are doing right now to prepare them for college. For instance, "I read every night with my family." Or "I ask my parents questions about how things work." Or "I make stories about video games."
6. Students brainstorm with a partner what they can do right now to prepare them for college in the future.
7. Students write the present section on the Education and Career page of the Little Kids Passport to the Future what they are doing currently.

**CLOSURE:** Have students share their present actions by whipping around the room and having each child share their idea quickly.

Possible Assessment:

Use your school writing grading rubric to grade the assessment of score students a 1 (Not Meeting Standard) to 4 (Exceeding Standard) on the following criteria from the standards

<b>Kindergarten</b>	<b>First</b>	<b>Second</b>
✓ tell a reader the topic or the name of the book	✓ introduce the topic	✓ introduce the topic or book they are writing
✓ state an opinion about	✓ state an opinion	✓ state an opinion
	✓ supply a reason for the	

the topic	✓ opinion ✓ provide some sense of closure	✓ supply reasons that support the opinion ✓ use linking words (e.g.,because, and, also ) to connect opinion and reasons ✓ provide a concluding statement or section
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Standards:

**CCSS.ELA-LITERACY.W.K.1**

Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book

**CCSS.ELA-LITERACY.W.1.1**

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure

**CCSS.ELA-LITERACY.W.2.1**

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g.,because, and, also) to connect opinion and reasons, and provide a concluding statement or section

**Variations:**

- Keep all Passports in a portfolio that is shared at Parent Teacher Conferences.
- Students can add to, change, or adjust their Passports several times throughout the year.
- Have students write to their college for more information.
- Invite past students in to the class to talk about how they were prepared for college because of what they did in elementary school.
- Invite in local colleges to share information about their school and what the kids can do to be prepared.

**Kids at Hope Connections:** Time travel, Passport, Education & Career