



Kids at Hope

Online Treasure Chest Submission

This activity is from a project known as the Kids at Hope Tool Kit.

Name of Activity/Idea: I have goals and Dreams for the future – Pledge Lesson (Writing)

Audience (staff, children ages/grades, parents, etc.): students grades K-2

Date of Submission: 3/14/16

Name and organization of person(s) submitting idea: Jamie Beecham for Kids at Hope

Objective: The students write their goals and dreams for the future in the four destinations and how they know they will accomplish those goals and dreams.

Time Required: varied

Resources/Materials:

- Writing Journal or Paper
- Goals and Dreams Vision Board

Procedure:

*Note- If your school already has a writing program or system in place, you can just use the topic and your school's program to accomplish the goal.

1. Explain to students that goals and dreams are something that you want, that you work to achieve. Share one of your goals and dreams. Today, the students are going to write some goals and dreams they have for their future.
2. Model writing your goal or dream for the end of the year in the cloud on the Goals and Dreams Vision Board.
3. Have students orally share some of their goals and dreams for the end of the year before having them write them in their vision boards.

Variation: In Kindergarten, students can draw their goals and dreams. In first grade, you can use the sentence starter, "My goal and dream for the end of the year is..."

4. Explain to students that in order to reach those goals and dreams, they have to create a plan. A plan shows the actions you are going to do now in order to reach the goal or dream. Model writing a plan of all of the things you are going to do in order to reach the goal in the box labeled "My Plan".
Variation: If students have already learned about the Destination Points, then make connections to Education and Career.
5. Ask a student to share their goal, as a class come up with a plan for the student to reach the goal. Repeat as needed until students seem to understand the process of writing a plan to meet their goals.
Variation: In Kindergarten, you can do a shared writing of a class goal instead of individual plans. Students can also just make plans orally.
6. Share their plans with a neighbor and revise to make sure they have all the steps they will take.

CLOSURE: Ask students, "Why is it important to make a plan to meet your goals and dreams every day?" Explain that this is how we climb to meet our goals and dreams.

Possible Assessment:

Use your school writing grading rubric to grade the assessment of score students a 1 (Not Meeting Standard) to 4 (Exceeding Standard) on the following criteria from the standards

Kindergarten	First	Second
<ul style="list-style-type: none"> ✓ tell a reader the topic or the name of the book ✓ state an opinion about the topic 	<ul style="list-style-type: none"> ✓ introduce the topic ✓ state an opinion ✓ supply a reason for the opinion ✓ provide some sense of closure 	<ul style="list-style-type: none"> ✓ introduce the topic or book they are writing ✓ state an opinion ✓ supply reasons that support the opinion ✓ use linking words (e.g.,because, and, also) to connect opinion and reasons ✓ provide a concluding statement or section

Standards:

CCSS.ELA-LITERACY.W.K.1

Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book

CCSS.ELA-LITERACY.W.1.1

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure

CCSS.ELA-LITERACY.W.2.1

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g.,because, and, also) to connect opinion and reasons, and provide a concluding statement or section

Variations:

- Complete the Kids at Hope Passport
- Make a class Goals and Dreams Vision Board
- Revise Vision Boards throughout the year.
- Keep all of the Vision Boards in a portfolio to share at Parent Teacher Conferences
- Complete the same activity with the students for each of the Destination Points
- Complete the same activity for goals and dreams they want for themselves 20 years from now.

Kids at Hope Connections: Pledge

©Kids at Hope 2016

Name _____

Date _____

GOALS AND DREAMS VISION BOARD

My Goals and Dreams for the Future

My Plan to Climb to Reach My Goals and Dreams

A vertical ladder graphic consisting of six horizontal rungs. The rungs alternate in color: the top, third, and fifth rungs are light gray, while the second, fourth, and sixth rungs are white. The rungs are held together by two vertical gray bars on the left and right sides, forming a ladder shape. This graphic is intended for students to write their plan to reach their goals and dreams.