



Kids at Hope

Online Treasure Chest Submission

This activity is from a project known as the Kids at Hope Tool Kit.

Name of Activity/Idea: Time Travel: Hobbies & Recreation (Writing)

Audience (staff, children ages/grades, parents, etc.): students grades K-2

Date of Submission: 3/14/16

Name and organization of person(s) submitting idea: Jamie Beecham for Kids at Hope

Objective: The students will write an opinion about their current hobbies and what they will do in the future that they are unable to do now.

Time Required: varied

Resources/Materials:

- Little Kids at Hope Passport to the Future
- Writing Journals or Writing Paper

Procedure:

1. Explain that they are going to decide what they would like to do for Hobbies and Recreation now and in the future.
2. Label two columns: Present Hobbies and Future Hobbies. Explain to the children that Hobbies and Recreation are what you do for fun. Brainstorm present Hobbies as a class and record under that section.
3. Future Hobbies may include all of the present hobbies, but they may also include things that you can't do until you are older. For example, sky-diving, shopping at the mall with friends, driving, etc. Brainstorm all possible hobbies that they could have in the future that they can't do right now.
Variation: Show youtube clips of extreme sports, and other hobbies with which students may not be familiar.
4. Students pick from the present hobbies and the future hobbies and write/draw on their Hobbies and Recreation page of the Little Kids at Hope Passport what would be the best hobby for them.
Variation: For second grade students, students should provide a reason why it is the best possible hobby for them. Model writing a reason that supports such as "dance is a way for me to express how I feel," to avoid having students write, "because it's cool."
5. Students use the entire writing process to turn this into a published piece of writing.

CLOSURE: Create a quick class tally chart of the future hobbies and recreation. Ask the students which one was the most popular and why.

Possible Assessment:

Use your school writing grading rubric to grade the assessment of score students a 1 (Not Meeting Standard) to 4 (Exceeding Standard) on the following criteria from the standards

Kindergarten	First	Second
✓ tell a reader the topic or the name of the book	✓ introduce the topic	✓ introduce the topic or book they are writing
✓ state an opinion about	✓ state an opinion	✓ state an opinion
	✓ supply a reason for the	

the topic	✓ opinion ✓ provide some sense of closure	✓ supply reasons that support the opinion ✓ use linking words (e.g., because, and, also) to connect opinion and reasons ✓ provide a concluding statement or section
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Standards:

CCSS.ELA-LITERACY.W.K.1

Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book

CCSS.ELA-LITERACY.W.1.1

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure

CCSS.ELA-LITERACY.W.2.1

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section

Variations:

- Keep all Passports in a portfolio that is shared at Parent Teacher Conferences.
- Students can add to, change, or adjust their Passports several times throughout the year.
- Use Bitstrip or other comic strip program to have students create a vision of themselves in their future Hobbies and Recreation.
- Create a collage of possible hobbies for the future.

Kids at Hope Connections: Time Travel, Hobbies & Recreation, Passports