



## **Kids at Hope**

### **Online Treasure Chest Submission**

***This activity is from a project known as the Kids at Hope Tool Kit.***

**Name of Activity/Idea:** I am Capable of Success Now and in the Future – Pledge Lesson (Language)

**Audience (staff, children ages/grades, parents, etc.):** Students grades 1 & 2

**Date of Submission:** 3/14/16

**Name and organization of person(s) submitting idea:** Jamie Beecham for Kids at Hope

**Objective:** Students will write (say) complete sentences showing present and future tense.

**Time Required:** varied

**Resources/Materials:**

- Kids at Hope Pledge (individual or Kids at Hope Poster)
- I Am Capable of Success Now and In the Future page for each student.

**Procedure:**

1. Recite the Kids at Hope Pledge as a class for fluency. Tell the students, today they are going to focus on being capable of success now and in the future.
2. Brainstorm with the class all of the skills they know they can do well and record on their Capable of Success Page. When you do something well, you are successful at that skill.
3. Model taking one of the skills and using it in a present tense sentence on the “Now” side of the handout. (e.g., Right now, I tie my shoes. Right now, I read 20 sight words. Right now, I jump rope.)  
*Variation: This can be done as an oral activity in Kindergarten. They can draw a picture and say the complete sentence.*
4. Each student writes their own sentence of what they are successful at doing right now. Have students underline the verb that shows present tense in their sentence.  
*Variation: For second grade, have students write their sentence, then add on the answers to when, where and why. For example, 1. I can read 40 sight words. 2. Right now, I can read 40 sight words. 3. Right now, I can read 40 sight words in a list or when I see them in a book. Right now, I can read 40 sight words in a list or book because I practice them at home. Students may need modeling and practice orally before writing.*
5. Draw a timeline on the board. Put a mark and label it with the present. This is what is happening right now. Draw an arrow above the timeline from the present going toward the future and labeling it “FUTURE”. The future is all of the things that will happen as they grow up. They are capable of being successful throughout their future!  
*Variation: If you have already taught destination points, then USE THEM whenever you are referring to the future to make connections.*
6. Model writing a sentence using future tense (e.g., I will graduate from college. I will run my own salon. I will design video games.) Show that the will + verb shows that it is in future tense by underlining it in your model sentence.  
*Variation: Add a brainstorm of skills they can do in the future as needed.*
7. Each student writes a sentence using future tense. Underline the future tense in their sentences.  
*Variation: Second graders can repeat the expanding sentence activity from above.*

**CLOSURE:** Students share their success pages with a partner. All students write the word that is added to a verb to show future tense on the back of their paper.

Possible Assessment:

Students have correctly circled and written present tense verb and future tense will + verb.

If working on expanding sentences, students took a simple sentence and receive a point for adding a where, when and why to each of their sentences.

Standards:

**CCSS.ELA-LITERACY.L.K.1.F**

Produce and expand complete sentences in shared language activities.

**CCSS.ELA-LITERACY.L.1.1.E**

Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home)

**CCSS.ELA-LITERACY.L.2.1.F**

Produce, expand, and rearrange complete simple and compound sentences (e.g., *The boy watched the movie;* *The little boy watched the movie;* *The action movie was watched by the little boy*)

**Variations:**

- Have the students complete these several times throughout the year so that they can reflect on how many skills they are successful with using the Destination Points.
- Add this as closure to the day, "Today I was successful in \_\_\_\_\_. Tomorrow I will be successful in \_\_\_\_\_."
- Create a success wall with each child's picture and what they are successful at doing in skills they are successful in doing that could help others. For instance, "Riley is successful at tying shoes! Ask her for support!" "Juan is successful at editing writing! Ask him for support!"
- Split the lesson into two lessons focusing on the present now, and teaching in the future after you've taught about time travel.

**Kids at Hope Connections:**

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# ***I am capable of success now and in the future!***

The skills I am successful at doing right now: \_\_\_\_\_

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Sentences:

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The skills I will have in the future to help with my success are: \_\_\_\_\_

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Sentences:

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